



## WHAT MAKES US SPECIAL

### At home in two languages

German and English are completely equal languages, both in the classroom and in daily school life. The teachers teach in their own native language of either German or English. Through daily interaction, the children are immersed in both languages and acquire natural language skills in German and English.

Bilingualism is not only a characteristic in daily school life; it gives our school its character. Our school community has an international face. Students, parents and teachers come from Germany as well as other parts of the world, particularly the English-speaking world. This cultural diversity distinguishes our school community and gives it life.

### Joy of learning

Our professional teachers are at the heart of our educational institution. Due to our teachers' high level of commitment, children of all ages enjoy coming to Phorms each day to learn. Our teachers use a variety of different teaching methods. The result of this is varied and vibrant lessons. Small class sizes mean that there is time for differentiated learning and interdisciplinary team and project work.

### Income-dependent tuition fees

We want to enable all children to access our educational concept. This is why the monthly fees from kindergarten onwards are based on the income of the family. We offer a sibling discount of 15 percent on the monthly tuition fee for all siblings (including the first child) in kindergarten and school.

### All-day community

Our school is not just a place of learning, but also a place of living. As a result of the all-day concept, our teachers spend a lot of time with the children. This allows the teachers to work intensively with them and respond to their specific individual needs.

The all-day concept includes morning and afternoon care. In the morning we offer care as of 7:30 a.m. for our primary students. Once school is over, the students can participate in a diverse afternoon programme until 6:30 p.m. As part of our afternoon programme, various activities are offered to our primary students such as learning with the iPad®, cooking and baking, football or basketball. In addition, there is a homework help group and additional support in German and English. Furthermore, primary and secondary students can participate in different clubs offered by external providers on our school campus, such as individual instrumental lessons, hip hop, golf or or ballet.

### Opening times

The crèche and kindergarten are open daily from 8 a.m. until 5:30 p.m. In the primary school, the school day begins at 8.15 a.m. and ends at 3.45 p.m. In the secondary school, lessons begin at 8:30 a.m. and end at 3.45 p.m.

We follow the Bavarian holiday schedule. During the holidays, we offer a varied holiday programme for all primary students. The whole campus is closed for the first three full weeks of the summer holidays as well as during the Christmas holidays.

### Curriculum and certificates

As a German-English educational institution, we follow the Bavarian curriculum as well as selected international programmes. Our primary school is a registered *Cambridge International School*. Our secondary school is a registered *IB World School*.

In **crèche and kindergarten**, we follow the Bavarian curriculum as well as the British *Early Years Foundation Stage curriculum*. The lesson content in our **primary school** and in our **secondary school** is based on the Bavarian curriculum. The English lessons in the primary school apply elements of the *Cambridge Primary programme*.

All students aim to achieve the *Bavarian Abitur*. As a registered *IB World School*, we offer in addition to the Abitur the *International Baccalaureate (IB) Diploma Programme* as well as several *IB Certificates*.

**Our primary and our secondary school are state recognised since the start of the 2017/18 school year.**



### TEAM



Peter Kemmer  
Head of School



Daphne Scobie  
Head of Primary School



Natalie Beischl  
Admissions Counsellor



Patrizia von Möller  
Managing Director



Meike von der Born  
Head of Crèche and Kindergarten

### LOCATION



#### Phorms Campus München

Bilinguale Krippe und Kindergarten PhorMinis München  
in freier Trägerschaft der Phorms Bavaria gGmbH

Bilinguale Grundschule und bilinguales Gymnasium Phorms München  
Staatlich anerkannte Ersatzschulen in freier Trägerschaft der  
Phorms Bavaria gGmbH

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# PHORMS CAMPUS MÜNCHEN

German-English All-Day School with Crèche, Kindergarten,  
Primary and Secondary School



## CRÈCHE AND KINDERGARTEN

In our crèche, we cater for children from **18 months until 3 years**. We provide two crèche groups with 12 children in each group. Our kindergarten provides five groups for children aged 3 years to 6 years; each group consists of 22 children. We have **three teachers** looking after each group. Additionally, specialist teachers support the group.

Our bilingual concept is implemented through the **immersion method** both in crèche and kindergarten. This means that the teachers' mother tongues are either German or English and that they operate exclusively in their mother tongue. This is vital to ensure that the children gain exposure to both languages in a natural, play-orientated manner.

Our concept highly values the individual child. We realise that each child learns at their own pace. Developmental feedback is regularly shared with parents regarding their child's progress, and by working in partnership together we can ensure

that each child is supported to successfully work towards their next developmental targets.

Our curriculum is divided into **six key developmental areas**: personal and social development; communication, language and literacy; mathematical development; creative development; understanding of the world as well as physical development. We incorporate each developmental area into our planning to ensure we are developing the whole child. Our activities are carried out through themes which usually last around six weeks. We have the flexibility to shorten or extend themes according to the needs of the group and the interest levels.

Activities are carried out in a play-orientated manner. The activities are designed for a specific age range in mind but can be adapted to extend to or support each child. During the final year in kindergarten, the focus of the various activities is on school preparation in one of our **preschool classes**.



## PRIMARY SCHOOL

Our **state-recognised primary school** has three classes per year group. One teacher and one teaching assistant usually look after 22 children in a class. The native language of one teacher is English; the other teacher's native language is German. Both languages are used in a balanced way throughout the school day. English is primarily taught by using the immersion method, allowing children without English skills to enter our primary school also after year 1.

The primary school follows the **Bavarian curriculum**, but also elements of the *Cambridge International Primary programme* are used, especially in respect to the English programme.

Our classrooms are decorated jointly by the teachers and students in a welcoming and appealing way in order to create a **positive learning environment**. Every classroom is equipped with an interactive whiteboard which supports a wide range of teaching methods. iPads® and laptops are also used. In this way, we teach the children at an

early age how to use digital media in an independent and responsible manner.

**Differentiation** is a key aspect of our school. Every child should be challenged and, at the same time, receive individual support in order to be able to work up to their full potential. This applies to children who need more support and also those children who are gifted. In addition to differentiation in the classroom, we offer in-depth teaching of mathematics, German and English in our 'Extension and Enrichment Programme'. We also offer German as a foreign language (DaF) and English as a Second Language (ESL).

The musical education is an integral part of our school life. A considerable number of students enjoy singing in our primary choir. Throughout the year, concerts take place on a regular basis. Besides our primary and secondary choir and our orchestra, students who play an instrument can also show their skills individually.

Furthermore, we place major value on dealing with one another in a respectful, friendly way and this includes, of course, the parents. Working together with the parents is something we welcome but it is not compulsory. Parents can be part of our parent representative council or take part in school projects such as our summer fest and Christmas market.



## SECONDARY SCHOOL

In our secondary school, we continue with the bilingual concept of our primary school. Our **state-recognised secondary school** specialises in **modern languages and economics**. In general, each class consists of 24 students. As in the primary school, all classrooms are equipped with an interactive whiteboard which makes it possible to engage students in modern lessons that are rich in variety. Furthermore, laptops are used during lessons on a regular basis. Our secondary school also offers a range of specialist rooms to the students such as a science laboratory, a physics room for experiments, music and art room and a bilingual library.

Our secondary school follows the **Bavarian curriculum**. Mathematics and science subjects are taught by teachers whose mother tongue is English. Cultural subjects such as history are taught by German-speaking teachers in German. In English, the students are split up into different groups in order to ensure that they can learn at their individual level. For students, who need

additional support in German, German tutoring is organised after school on the school premises.

All our children learn and speak German and English from the very beginning. In year 6, the students choose between French and Latin, and in year 8 between Spanish and Economics. All students take the **Bavarian Abitur**. As a registered *IB World School*, we offer the **International Baccalaureate (IB) Diploma Programme** as well as individual **IB Certificates**. Students can complete the IB as an additional certificate if they meet certain requirements.

Our teachers create an atmosphere which motivates the students to learn. Our students' individual needs are not only met during the lessons but also outside of the regular lessons. In order for our students to move through life and school successfully, it is important for our teachers to know how every student feels and what they are concerned about. In the mentoring programme, we provide the students with either 1-on-1 mentoring with



their personal mentor or mentoring in small group sessions. Issues which concern the entire class are discussed during the so called 'class-teacher time'.

In order for our students to learn to be responsible for their own academic success, there are 'study times', in particular in lower and middle school. During 'study time', students can do homework or focus on other academic content.

As our primary and secondary school are under one roof, we are keen to further strengthen the relationship between them. Therefore, we have implemented a **buddy system**. In the buddy system, **secondary students** are matched together or, as we call it, 'buddied' with **primary students**. In addition, we offer students a variety of extra curricular activities, e.g. they can take over the role of school paramedic, engage in our swimming team or join our running club.

